



**THE WRITING ABILITY OF DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF MTS N 1 KUDUS
IN ACADEMIC YEAR 2013/2014 TAUGHT
BY USING PICTURE WORD INDUCTIVE MODEL (PWIM)**

BY
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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UNIVERSITY OF MURIA KUDUS
2014**

MOTTO AND DEDICATION

Motto:

“Don’t never give up, Experience is the best teacher.

Dedication:

This skripsi is dedicated to:

- Allah SWT the Almighty.
- Her beloved parents (Mr. Kosim and Mrs. Sulikah) who always give their love, attention and the best prayers to the writer.
- Her beloved brother (Moh. Sumarlin Utomo and Moh. Ghofur) who always supports her.
- Her beloved fiance (Joko Susilo) who always love, loyal and supports her. Also never forget pray to the writer.
- All of her friends in English Education Department of Teacher Training and Education Faculty of Muria Kudus University who cannot be mentioned one by one.

ADVISOR'S APPROVAL

This is to certify that the Sarjana Skripsi of Siti Hartati (NIM. 2010-32-026) has been approved by the skripsi advisors for further approval by the Examining Committee.

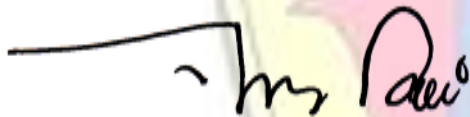
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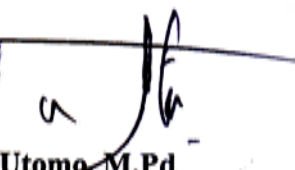
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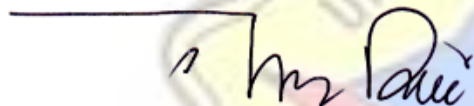
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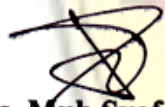
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ACKNOWLEDGEMENTS

Alhamdulillahirobbil'alamin, the writer would like to express her high gratitude to Allah SWT for blessing and guidance, so that the writer can finish her skripsi entitle "The Writing of Descriptive Text of the Eighth Grade Students of MTs N 1 Kudus in Academic Year 2013/2014 Taught by Using Picture Word Inductive Model (PWIM)".

The writer also wishes to express her deepest gratitude to those who are directly or indirectly involved in:

1. Dr. Slamet Utomo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department.
3. Rismiyanto, SS, M.Pd, the first advisor who has guided and given her valuable input in writing this skripsi.
4. Drs. Suprihadi, M. Pd, the second advisor who always gives her guidance and suggestion in writing this skripsi.
5. All of the lecturers who taught her during studying at the Faculty as well as possible.
6. H. Ali Musyafak, S.Ag., M.Pd. I, as the head master of MTs N 1 Kudus who has given the opportunity to conduct the research there.

7. Dwi Teguh Putrono, S.Pd as the English teacher of MTs N 1 Kudus who allows her to do this research in his class.
8. Her beloved parents, brother, fiance, and her best friends who have given her support.
9. Her friends in English Education Department and all of the people who have helped her finishing this skripsi.

In addition, the writer would like to express her sincerest gratitude to the readers for some critics and suggestions. Hopefully, this skripsi will be useful for everyone.

Kudus, 2014

The Writer

ABSTRACT

Hartati, Siti. 2014. *“The Writing Ability Of Descriptive Text of The Eighth Grade Students of Mts N 1 Kudus in Academic Year 2013/2014 Taught by Using Picture Word Inductive Model (PWIM)”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Rismiyanto, SS, M.Pd., (ii) Drs. Suprihadi, M.Pd.

Key words: *PWIM, Descriptive Text, Writing Ability*

Writing is one of basic language skills that should be mastered by students. In learning writing, students are taught how to transform their ideas and messages into written form. Writing is not an easy skill for students to be mastered. In writing, students find some difficulties in building and developing their ideas, choosing the right words, using the grammar and organizing the text, for example descriptive text. Descriptive text is a type of genres, which has a social function to identify a phenomenon to be describes. Picture Word Inductive Model (PWIM) is one of media that can be used in teaching writing ability of descriptive text. It is because PWIM is a simple way to get students attention in building their understanding of descriptive writing with use familiar pictures and show to write descriptive writing by using picture word chart.

The objective of the research is to find out whether there is significant difference between the writing ability of descriptive text of the eighth grade students of MTs N 1 Kudus in academic year 2013/2014 before and after being taught by Using Picture Word Inductive Model (PWIM). To answer statement of the problem, the writer conducted an experimental research by using Picture Word Inductive Model (PWIM) as media in teaching writing. The writer uses one group pre-test, post-test. The writer uses test, the type is essay test that is the students asked to write paragraph of descriptive text. Test is used as research instruments in doing pre-test and post-test. Pre-test is test to find out the writing ability of eighth grade students of MTs N 1 Kudus before taught by using picture word inductive model (PWIM). Post-test is test to find out the writing ability of eighth grade students of MTs N 1Kudus after taught by using picture word inductive model (PWIM).

From the analysis, the writer found the highest score of post-test that taught by using PWIM is 80-84 and the lowest score is 45-48. While the mean of the students is 78.05 and standard deviation is 8.04. This result shows that the writing ability of descriptive text is categorized as **“good”**. Meanwhile, the highest score of pre-test without using PWIM is 57-60 and 69-72. Then the lowest score is 45-48. The

mean is 61.13 and standard deviation is 7.72. This result shows that the writing ability of descriptive text is categorized as **“sufficient”**. The result of t (obtained) 19.48 or t_o with the t (critical) or t table (t_1) ± 2.042 in the level of significance (α) 0, 05 and degree of freedom or df ($n-1$) = 37. It means that there is significant difference between the writing ability of the eighth grade student of MTs N 1 Kudus in academic year 2013/2014 before and after being taught by using Picture Word Inductive Model (PWIM).

The writer has suggestion that Picture Word Inductive Model (PWIM) should be applied in teaching writing ability of descriptive text. It is because PWIM is a simple way to get students attention in building their understanding of descriptive writing. And for the other writer should explore their competence in choosing kind of teaching media if conducting a research and to have further research on the use PWIM for teaching other kinds of text, such as narrative text and expository types of text.



ABSTRAK

Hartati, Siti. 2014. *“Kemampuan Menulis Teks Diskriptif Siswa Kelas VIII MTs N 1 Kudus Tahun Ajaran 2013/2014 Diajar dengan Menggunakan Picture Word Inductive Model (PWIM)”*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Rismiyanto, SS., M.Pd., (ii) Drs. Supriyadi, M.Pd.

Kata Kunci: *PWIM, Teks Diskriptif, Kemampuan Menulis*

Menulis adalah salah satu ketrampilan bahasa dasar yang harus dikuasai oleh siswa. Di dalam pembelajaran menulis, siswa diajar bagaimana menyalurkan ide mereka dan pesan di dalam bentuk tertulis. Menulis adalah ketrampilan yang tidak mudah bagi siswa untuk dipahami. di dalam menulis, siswa menemukan beberapa kesulitan di dalam membangun dan mengembangkan ide mereka, memilih kata-kata yang benar, penggunaan tata bahasa, dan penataan teks, sebagai contoh teks deskripsi. Teks deskripsi adalah jenis dari macam-macam teks yang mana mempunyai sebuah fungsi sosial untuk menggambarkan sebuah kejadian untuk dijelaskan. Picture Word Inductive Model (PWIM) adalah salah satu media yang dapat digunakan di dalam pengajaran kemampuan menulis teks deskripsi. Karena PWIM adalah sebuah cara yang sederhana untuk mendapatkan perhatian siswa di dalam membangun pemahaman mereka untuk menulis teks deskriptif dengan menggunakan gambar yang umum dan menunjukkan cara menulis teks deskriptif dengan menggunakan kartu kata gambar.

Tujuan penelitian adalah untuk menemukan apakah ada perbedaan yang signifikan terhadap kemampuan menulis teks deskriptif siswa kelas VIII MTs N 1 Kudus tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan Picture Word Inductive Model (PWIM). Untuk menjawab rumusan masalah, penulis melakukan penelitian menggunakan PWIM sebagai media pengajaran menulis. Penulis menggunakan satu kelas sebelum tes, sesudah tes. Penulis menggunakan tes, jenisnya adalah tes karangan yaitu siswa disuruh menulis paragraph teks deskriptif. Tes digunakan sebagai alat penelitian di dalam melakukan sebelum tes dan sesudah tes. Sebelum tes adalah tes untuk menemukan kemampuan menulis siswa kelas VIII MTs N 1 Kudus sebelum diajar menggunakan PWIM. Sesudah tes adalah tes untuk menemukan kemampuan menulis siswa kelas VIII MTs N 1 Kudus sesudah diajar menggunakan PWIM.

Dari analisis, penulis menemukan skor tertinggi dari sesudah tes yang diajar menggunakan PWIM adalah 80-84 dan terendah adalah 45-48. Sehingga rata-rata dari

siswa adalah 78.05 dan deviasi standar adalah 8.04. hasil ini menunjukkan bahwa kemampuan menulis teks diskriptif dikategorikan **“baik”**. Sedangkan, skor tertinggi dari sebelum tes yang diajar sebelum menggunakan PWIM adalah 57-60 dan 69-72. Kemudian terendahnya adalah 45-48. Rata-rata adalah 61.13 dan defiasi standar adalah 7.72. hasil ini menunjukkan bahwa kemampuan menulis teks deskriptif dikategorikan **“cukup”**. Hasil dari t (obtained) adalah 19.48 dengan t (table) adalah ± 2.042 di dalam level of significance 0,05 dan df adalah 37. Itu berarti menunjukkan bahwa ada perbedaan yang signifikan terhadap kemampuan menulis teks diskriptif siswa kelas VIII MTs N 1Kudus tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan Picture Word Inductive Model (PWIM).

Penulis mempunyai saran bahwa PWIM seharusnya digunakan di dalam kemampuan menulis diskriptif teks. Karena PWIM adalah sebuah cara yang sederhana untuk mendapatkan perhatian siswa di dalam membangun pemahaman mereka untuk menulis teks diskriptif. Dan untuk penulis yang lain seharusnya mengembangkan kompetensi mereka di dalam memilih jenis media pengajaran jika melakukan sebuah penelitian dan sebaiknya penelitiannya pada penggunaan PWIM untuk pengajaran jenis teks yang lain, misalnya naratif teks dan jenis ekspositori.



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